# Table of Contents

Welcome ........................................................................................................................................... 5  
Introduction ...................................................................................................................................... 6  
- Our Philosophy ............................................................................................................................... 6  
- Our Aims ......................................................................................................................................... 6  
Communication ................................................................................................................................. 7  
- Parents and Students ....................................................................................................................... 7  
- Parents and Teachers ....................................................................................................................... 7  
- Boarders Blog ................................................................................................................................. 7  
- Reports ........................................................................................................................................... 8  
- General Delivery and Contact Details ......................................................................................... 8  
- Key Boarding Contacts .................................................................................................................. 9  
- Other Key Staff Contacts .............................................................................................................. 10  
Dates and Timetables ......................................................................................................................... 11  
- Boarding House Main Dates 2016 .............................................................................................. 11  
- Town Leave ................................................................................................................................... 12  
- Exeat Weekends ............................................................................................................................ 12  
- Weekend Routine ........................................................................................................................... 13  
- Travel / Transport .......................................................................................................................... 15  
- Weekday Routine ............................................................................................................................ 17  
Activities ............................................................................................................................................. 19  
- After school activities .................................................................................................................... 19  
- Weekend activities .......................................................................................................................... 19  
- Externally provided activities ......................................................................................................... 21  
- Snow Sports ................................................................................................................................... 23
Welcome

It is my pleasure to welcome you and your child to the Snowy Mountains Grammar School Boarding House. We are a uniquely different boarding community and I trust your experience with us will be rewarding.

The Boarding House community is built upon the values of trust, respect, responsibility and accountability. These values foster the development of a positive environment where each boarder is supported and encouraged to achieve their personal best.

Our facilities are uniquely homely, providing each student with their own room. Each room is fresh and modern, with a basin and vanity, bed, heater, ample cupboard space, desk and lockable door. Many of our rooms overlook Lake Jindabyne, which provides a tremendous view in both summer and winter.

Our boarders are provided with an excellent activities program, taking advantage of our unique location near the ski fields and the beautiful natural environment of the surrounding rural areas. During winter, boarders have the option to be on the mountain three days a week! Other activities- including equestrian, aviation, mountain biking, trampolining, netball, soccer, rugby and Navy Cadets- provide boarders with ample activity throughout the year. Our weekend program often takes advantage of Lake Jindabyne, Kosciuszko National Park, Canberra and the South Coast.

The Boarding House staff and myself look forward to working with you and your family throughout your time at the Snowy Mountains Grammar School Boarding House.

Julie Wright
Head of Boarding
Introduction

Welcome to the Boarding Community at Snowy Mountains Grammar School. Around 50 young men and women are part of this community and they come to us from both rural and metropolitan areas in NSW and the ACT, together with some boarding students from other states and overseas.

Given this unique boarding community, we are confident all our boarders and their families will enjoy their time at SMGS and we look forward to working with you to ensure this; student and parent happiness is very important to us. Boarding students will also have the opportunity to meet and learn from the many adults who form the staff in the Boarding Community. They give a lot of time and energy to create the conditions where boarders can lead safe, purposeful and happy lives.

This handbook is intended as a guide to living in the Boarding Community and has information that is helpful to both students and their families. It attempts to give details of the way things are done, and you can refer to it from time to time. One thing that students will find is that while they will fit into an established routine, every now and then something will come up which is out of the ordinary. That is when students need to try to understand why things are done, as well as what is done. It is a good idea to read the explanations of any routines – this will help students to make their own decisions that are in keeping with the spirit of any guidelines. Above all, students need to be prepared to ask if they are not sure what to do. We aim to be flexible where possible to provide an individual, nurturing and positive experience for all students.

Our Philosophy

The SMGS Boarding House is considered more than just a place to live. Within our house, the School makes an effort to instil both academic and life skills. Students are encouraged to create an environment of co-operation and understanding between each other. Additionally, students are taught basic organisational and time management skills, as well as practical domestic skills such as cleaning their own room and washing their clothes. Time is allowed for students to develop their social skills as well as their ability to work independently on academic and personal interests. Overall, an emphasis is placed on developing independent and responsible young people who respect themselves as well as those around them.

Our Aims

The aims of boarding at Snowy Mountains School are to:

- Provide strong pastoral care to enable each boarder to develop to the best of their ability
- Promote respect and tolerance for other people in a supportive environment
- Protect the welfare of each boarder by providing a safe environment
- Develop an atmosphere of trust in which each boarder feels able to approach any member of staff and be treated as an individual and with respect
- Provide an environment where each boarder can work, develop sound academic habits and achieve the best results they are capable of
- Develop a range of activities and opportunities to encourage the personal, social and cultural development of each boarder
Communication

We encourage parents to communicate regularly with boarding staff about matters pertaining to the personal development of their child and matters related to illness, leave, study and social activities. Staff can be contacted via email but are also able to be contacted on the boarding house office phone. However, while staff are on duty in the house it is often difficult to have an in-depth conversation with parents—such parents should firstly send an email to the staff member outlining the issue and requesting them to call them. Staff will respond in a timely manner.

Parents and Students

The best way for parents to contact students is via their mobile phones. There is also a portable telephone that students have access to, and are able to make or receive phone calls from. The best time for a long conversation is in the afternoon from 3:30-6pm or after prep.

Parents and Teachers

Throughout the term parents may wish to communicate with subject teachers. There are parent teacher interviews during the year for each year and these are often arranged to coincide with the Boarder’s return to school. If you are unable to attend your child’s PTIs, you can arrange to speak to their teacher’s via telephone instead.

At other times you can communicate with your child’s teacher via email (in the first instance). You can obtain individual teacher email addresses from the school office. It is helpful for you to communicate the main issue/s you wish to discuss with the teacher in your initial email, so that the teacher is able to gather the appropriate information and offer a considered response. Response may be via email or telephone meeting.

Boarders Blog

The boarder’s blog is updated on a regular basis and is a great way to provide parents with an inside look into what is going on in the house throughout the term. Both staff and students contribute to this blog.

Boarding Parent Meeting

Communication and feedback from parents is warmly invited at all times. Email to the Head of Boarding is the best way to communicate during the term. Boarding parents also have the opportunity to attend meetings to provide an important parent perspective to the Head of Boarding about the boarding community.

Meetings are held at the end of each term on the last day of school at 1:30pm in Terms One, Two and Three. After this meeting parents are invited to attend the Merit assembly, which begins at 2:45pm.

All parents are welcome and encouraged to be active members of this group.
**Reports**

Students will receive a formal Boarding Report at the end of each semester. This will comment on their contribution to the community, personal and academic development.

Boarding staff will also informally communicate a student’s progress throughout the term through email and telephone conversations with parents.

**General Delivery and Contact Details**

**Mailing address:**
Student Name  
c/o The Boarding House  
Snowy Mountains Grammar School  
PO Box 258  
Jindabyne NSW 2627

**Delivery Address:**  
SMGS School Office  
6339 Kosciusko Road  
Jindabyne, NSW 2627

**Website:**
www.smgs.nsw.edu.au

**Email:**
boarding@smgs.nsw.edu.au

**Telephone:**
- School Office (8.30-4.30pm)  (02) 6457 1022  
- School Fax  (02) 6457 1023  
- Boarding House Office  (02) 6456 2586  
- Boarding Staff Duty Mobile  0413 814 442
# Key Boarding Contacts

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Contacts</th>
</tr>
</thead>
</table>
| Julie Wright       | Head of Boarding           | School hours: (02) 6457 1022  
|                    |                            | Boarding Office: (02) 6456 2586 or  
|                    |                            | Duty mobile: 0413 814 442  
|                    |                            | julie.wright@smgs.nsw.edu.au |
| Sean Toohey        | Senior Boarding Supervisor | School hours: (02) 6457 1022  
|                    |                            | Boarding Office: (02) 6456 2586 or  
|                    |                            | Duty mobile: 0413 814 442  
|                    |                            | sean.toohey@smgs.nsw.edu.au |
| Cath Bylett        | Supervisor                 | School hours: (02) 6457 1022  
|                    |                            | Boarding Office: (02) 6456 2586 or  
|                    |                            | Duty mobile: 0413 814 442  
|                    |                            | cath.bylett@smgs.nsw.edu.au |
| Cathy Kroenert     | School Counsellor          | School Hours: (02) 6457 1022  
|                    |                            | cathy.kroenert@smgs.nsw.edu.au |
### Other Key Staff Contacts

All staff can be contacted via the telephone number above.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Bell</td>
<td>Principal (via Mr Bell’s PA)</td>
<td><a href="mailto:Angela.dutch@smgs.nsw.edu.au">Angela.dutch@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Dr Michael Barton</td>
<td>Deputy Principal, Director, Curriculum and Academic Development</td>
<td><a href="mailto:Michael.barton@smgs.nsw.edu.au">Michael.barton@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Sue West</td>
<td>Director of Senior School, Head of Faculty - Mathematics</td>
<td><a href="mailto:Sue.west@smgs.nsw.edu.au">Sue.west@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Joan Herringer</td>
<td>Registrar</td>
<td><a href="mailto:Joan.herringer@smgs.nsw.edu.au">Joan.herringer@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Tim Bland</td>
<td>Head of Snowsports, Head of Sport and Activities</td>
<td><a href="mailto:Tim.bland@smgs.nsw.edu.au">Tim.bland@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Callum Ross</td>
<td>Head of Faculty – Languages and Humanities</td>
<td><a href="mailto:Callum.ross@smgs.nsw.edu.au">Callum.ross@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Dr Daryl Nelson</td>
<td>Head of Faculty – Science and Technology</td>
<td><a href="mailto:Daryl.nelson@smgs.nsw.edu.au">Daryl.nelson@smgs.nsw.edu.au</a></td>
</tr>
<tr>
<td>Sue Sell</td>
<td>Head of Faculty – The Arts</td>
<td><a href="mailto:Sue.sell@smgs.nsw.edu.au">Sue.sell@smgs.nsw.edu.au</a></td>
</tr>
</tbody>
</table>
# Dates and Timetables

## Boarding House Main Dates 2016

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday 26 January</strong></td>
<td><strong>Monday 18 July</strong></td>
</tr>
<tr>
<td>Australia Day Public Holiday</td>
<td>Staff Day</td>
</tr>
<tr>
<td><strong>Wednesday 27 January</strong></td>
<td><strong>Tuesday 19 July</strong></td>
</tr>
<tr>
<td>Staff Day</td>
<td>First day of Term 3</td>
</tr>
<tr>
<td>Boarders return 3.00pm</td>
<td></td>
</tr>
<tr>
<td>Parent welcome 4:15pm</td>
<td></td>
</tr>
<tr>
<td><strong>Friday 4 March</strong></td>
<td><strong>Friday 19 August</strong></td>
</tr>
<tr>
<td>Exeat weekend</td>
<td>Exeat weekend</td>
</tr>
<tr>
<td><strong>Friday 25 March to Monday 28 March</strong></td>
<td><strong>Friday 23 September</strong></td>
</tr>
<tr>
<td>Easter weekend</td>
<td>Last Day of Term 3</td>
</tr>
<tr>
<td><strong>Friday 8 April</strong></td>
<td></td>
</tr>
<tr>
<td>Last day, Term 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday 25 April</strong></td>
<td><strong>Monday 10 October</strong></td>
</tr>
<tr>
<td>ANZAC Day</td>
<td>Staff Meeting</td>
</tr>
<tr>
<td><strong>Tuesday 26 April</strong></td>
<td><strong>Boarders return 4.00pm</strong></td>
</tr>
<tr>
<td>Staff Day</td>
<td></td>
</tr>
<tr>
<td>Boarders return 4.00pm</td>
<td></td>
</tr>
<tr>
<td><strong>Wednesday 27 April</strong></td>
<td><strong>Tuesday 11 October</strong></td>
</tr>
<tr>
<td>First day, Term 2</td>
<td>First day of Term 4</td>
</tr>
<tr>
<td><strong>Friday 10 June</strong></td>
<td><strong>Friday 11 November</strong></td>
</tr>
<tr>
<td>Exeat Weekend</td>
<td>Exeat Weekend</td>
</tr>
<tr>
<td><strong>Monday 13 June</strong></td>
<td><strong>Thursday 8 December</strong></td>
</tr>
<tr>
<td>Queen’s Birthday</td>
<td>Speech Day</td>
</tr>
<tr>
<td>Boarders return, 4.00pm</td>
<td></td>
</tr>
<tr>
<td><strong>Friday 24 June</strong></td>
<td><strong>Last Day of Term 4</strong></td>
</tr>
<tr>
<td>Last day, Term 2</td>
<td></td>
</tr>
</tbody>
</table>

---

**Term 2**

- **Monday 25 April**: ANZAC Day
- **Tuesday 26 April**: Staff Day
- **Wednesday 27 April**: First day, Term 2
- **Friday 10 June**: Exeat Weekend
- **Monday 13 June**: Queen’s Birthday
  - Boarders return, 4.00pm
- **Friday 24 June**: Last day, Term 2

**Term 4**

- **Monday 10 October**: Staff Meeting
- **Tuesday 11 October**: First day of Term 4
- **Friday 11 November**: Exeat Weekend
- **Thursday 8 December**: Speech Day
- **Last Day of Term 4**
Town Leave

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Monday – Friday</th>
<th>Weekend Morning Leave</th>
<th>Weekend Afternoon Leave*</th>
<th>Friday &amp; Saturday Dinner Leave**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 7-9</td>
<td>3.45pm – 5.00pm</td>
<td>10.00am – 12.00pm</td>
<td>1.00pm – 5.00pm</td>
<td>Not available</td>
</tr>
<tr>
<td>Year 10</td>
<td>3.45pm – 5.30pm</td>
<td>10.00am – 12.00pm</td>
<td>1.00pm – 5.30pm</td>
<td>Not available</td>
</tr>
<tr>
<td>Years 11 &amp; 12</td>
<td>3.35pm – 5.30pm</td>
<td>10.00am – 12.00pm</td>
<td>1.00pm – 5.30pm</td>
<td>6.30pm – 9.00pm</td>
</tr>
</tbody>
</table>

*Weekend afternoon leave is only available if there is no scheduled activity. A maximum of two hours leave can be taken within the leave period.

** Dinner leave for years 11 and 12 will be granted with parent approval.

Town Leave covers the central business district of Jindabyne, including the shopping centres both new town and old town, skatepark, Jindabyne Oval and the walk along Kosciuszko Road between SMGS and the town. It does not include private houses, the Lake or sports facilities. Boarders need to ask for specific leave to visit other areas. Please note that SMGS Boarding Staff periodically and randomly supervise areas within the Town Leave precinct. Boarders are required to note where they will be located on the sign out document prior to leaving the house.

NOTE: Swimming is not allowed under Town Leave arrangements.

While in the care of the Boarding House, students are only allowed to swim in the lake under the supervision of a staff member who holds a current bronze medallion. This activity is scheduled in the manner of other activities, together with weekend trips to supervised swimming locations such as the Thredbo Aquatic Centre and Jindabyne Pool.

Exeat Weekends

Each term there is a scheduled Exeat weekend. During this time the house is closed between 4pm Friday and 4pm Sunday. All students will need to vacate the house and either go home or sign out to a friend or family member.

Two buses run to Canberra on the Exeat: the regular 4pm Friday bus and also an early bus on Friday at 10am. Generally, the 10am bus is only for students who need to travel further than Canberra and is to provide more transport options for these students and allow them adequate time to travel home and spend time with family before returning to the house.
The 2016 Exeat dates are:

<table>
<thead>
<tr>
<th>Term</th>
<th>Exeat Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Friday 4 March - Sunday 6 March</td>
</tr>
<tr>
<td>Term 2</td>
<td>Friday 10 June - Monday 13 June (Queen’s Birthday long weekend)</td>
</tr>
<tr>
<td>Term 3</td>
<td>Friday 19 August - Sunday 21 August</td>
</tr>
<tr>
<td>Term 4</td>
<td>Friday 11 November - Sunday 13 November</td>
</tr>
</tbody>
</table>

**Weekend Routine**

**Saturday**  This routine varies depending on the weekend activity (most outings are an all-day event on the Saturday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am-10am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>10am-12:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students may sign out - must be back for lunch</td>
</tr>
<tr>
<td>12:30pm</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>All students must come to the dining hall</td>
</tr>
<tr>
<td>1pm-5:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students may sign out (max of 2 hours)</td>
</tr>
<tr>
<td>5:30pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>5:30-9:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students to remain in house/on school grounds</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>9:30pm</td>
<td>Years 7 and 8 bedtime</td>
</tr>
<tr>
<td>10pm</td>
<td>Year 9 bedtime</td>
</tr>
<tr>
<td>10:30pm</td>
<td>Year 10 bedtime</td>
</tr>
<tr>
<td>11pm</td>
<td>Year 11/12 bedtime</td>
</tr>
</tbody>
</table>

**Sunday** This routine varies depending on the weekend activity

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am-10am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>10am-12:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students may sign out - must be back for lunch</td>
</tr>
<tr>
<td>12:30pm</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>All students must come to the dining hall</td>
</tr>
<tr>
<td>1pm-5:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students may sign out (max of 2 hours)</td>
</tr>
<tr>
<td>5:30pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>5:30-8:30pm</td>
<td>Free time</td>
</tr>
<tr>
<td></td>
<td>Students to remain in house/on school grounds</td>
</tr>
<tr>
<td>8:30pm</td>
<td>Years 7 and 8 to rooms for quiet time and (then sleep)</td>
</tr>
<tr>
<td>9pm</td>
<td>Years 9 and 10 to rooms for quiet time (then sleep)</td>
</tr>
<tr>
<td></td>
<td>Years 11 and 12 to rooms or in another year 11 or 12 students room</td>
</tr>
<tr>
<td>9:30pm</td>
<td>Years 11 and 12 to own rooms for quiet time (then sleep)</td>
</tr>
</tbody>
</table>
Travel / Transport

The school operates a bus to Canberra every Friday and Sunday to transport students home and back for the weekend. Any onward travel from Canberra is arranged by the parents. Throughout the term, the bus runs according to the following timetable:

Canberra – Boarders’ Weekend Bus Timetable

<table>
<thead>
<tr>
<th>Friday</th>
<th>Scheduled Stop</th>
<th>Sunday</th>
<th>Scheduled Stop</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00pm</td>
<td>School</td>
<td>5:30pm</td>
<td>Canberra Airport (arrivals bay)</td>
</tr>
<tr>
<td>5:05pm</td>
<td>Cooma (Centennial Park)</td>
<td>5:40pm</td>
<td>Jolimont Bus Terminal</td>
</tr>
<tr>
<td>5:35pm</td>
<td>Bredbo (bus shelter)</td>
<td>5:50pm</td>
<td>Civic Pool (car park)</td>
</tr>
<tr>
<td>6:15pm</td>
<td>Rose Cottage (Rose Cottage driveway)</td>
<td>6:15pm</td>
<td>Rose Cottage (Monaro Highway roadside)</td>
</tr>
<tr>
<td>6:30pm</td>
<td>Civic Pool (car park)</td>
<td>6:55pm</td>
<td>Bredbo (public school)</td>
</tr>
<tr>
<td>6:45pm</td>
<td>Jolimont Bus Terminal</td>
<td>7:30pm</td>
<td>Cooma (McDonald’s - dinner 7:30pm-8:10pm)</td>
</tr>
<tr>
<td>7:15pm</td>
<td>Canberra Airport (departures bay)</td>
<td>8:45pm</td>
<td>School</td>
</tr>
</tbody>
</table>

On Exeat weekends an additional bus departs at 10am on Friday. There is no change to the Sunday times on these weekends.
Exeat Weekend Friday Early Bus

<table>
<thead>
<tr>
<th>Time</th>
<th>Scheduled Stop</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am</td>
<td>School</td>
</tr>
<tr>
<td>11:05am</td>
<td>Cooma (Centennial Park)</td>
</tr>
<tr>
<td>11:35am</td>
<td>Bredbo (bus shelter)</td>
</tr>
<tr>
<td>12:15pm</td>
<td>Rose Cottage (Rose Cottage driveway)</td>
</tr>
<tr>
<td>12:30pm</td>
<td>Civic Pool (car park)</td>
</tr>
<tr>
<td>12:45pm</td>
<td>Jolimont Bus Terminal</td>
</tr>
<tr>
<td>1:15pm</td>
<td>Canberra Airport (departures bay)</td>
</tr>
</tbody>
</table>

Special Transport

At times students may need to travel during the week; this is usually to Cooma or Canberra. The mode of transport is determined by the reason for the travel, as follows:

- Medical emergencies: for all medical emergencies an ambulance will be called to transport the student to either Cooma Hospital or Canberra, as determined by medical staff.
- Routine appointments within Jindabyne: Students under 16 years of age will be accompanied by a staff member to local medical appointments. Students over 16 years of age will be allowed to be absent for this purpose.
- Appointments outside Jindabyne. These must be arranged outside of the school term. On the rare occasions when this is not possible, the parent may pick up their child and transport them to and from the appointment and the student will be allowed to be absent for this purpose.

In the event that the school has to take a student to an appointment outside, all associated costs will be charged to the parent’s account. Transport in a school vehicle is charged at $1 per km and the cost of accompanying staff will also be incurred.
## Weekday Routine

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7am</td>
<td>Wake up</td>
</tr>
<tr>
<td></td>
<td>Staff will knock on student doors</td>
</tr>
<tr>
<td>7:15am</td>
<td>Breakfast</td>
</tr>
<tr>
<td></td>
<td>All students are required to attend breakfast</td>
</tr>
<tr>
<td></td>
<td>Students may wear pyjamas to breakfast- shoes need to be worn</td>
</tr>
<tr>
<td>7:45am</td>
<td>Breakfast closes</td>
</tr>
<tr>
<td></td>
<td>Students on breakfast duty are required to report to the dining hall</td>
</tr>
<tr>
<td>7:45-8:35am</td>
<td>Students are required to:</td>
</tr>
<tr>
<td></td>
<td>Shower and get dressed for school</td>
</tr>
<tr>
<td></td>
<td>Make bed and tidy room</td>
</tr>
<tr>
<td></td>
<td>Turn off lights and heaters</td>
</tr>
<tr>
<td></td>
<td>Carry out any duties required if rostered</td>
</tr>
<tr>
<td></td>
<td>Have all books organised for the day</td>
</tr>
<tr>
<td>8:25am</td>
<td>Staff will inform students they have 10minutes to leave the house</td>
</tr>
<tr>
<td>8:30am</td>
<td>Students will begin to leave the house</td>
</tr>
<tr>
<td>8:35am</td>
<td>All students will have left the house</td>
</tr>
<tr>
<td></td>
<td>Students are not allowed to return to the house during the school day</td>
</tr>
<tr>
<td>8:45am</td>
<td>Tutor group begins</td>
</tr>
<tr>
<td>3:35pm</td>
<td>School finishes</td>
</tr>
<tr>
<td></td>
<td>All students required to sign back into the house</td>
</tr>
<tr>
<td></td>
<td>Afternoon tea is available from the upstairs common room</td>
</tr>
<tr>
<td>3:40pm-5:30pm</td>
<td>Free time</td>
</tr>
</tbody>
</table>
Students may sign out to go to town or to a sporting activity
If students wish to wear their school uniform when they sign out, it must be full school uniform (including blazer)
All students must be back in the house by 5:00pm or 5:30pm for seniors

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30pm</td>
<td>Students to get ready for dinner- must be changed out of school uniform</td>
</tr>
<tr>
<td></td>
<td>Room cleaning and rostered duties</td>
</tr>
<tr>
<td>6:00pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>6:30pm</td>
<td>Prep time</td>
</tr>
<tr>
<td></td>
<td>Friday- no prep</td>
</tr>
</tbody>
</table>

**Bedtime and Lights out**

<table>
<thead>
<tr>
<th>Year 7 and 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>6:30-8:30pm</td>
<td>Prep</td>
<td>6:30-8:30pm</td>
</tr>
<tr>
<td>Free time</td>
<td>8:30pm to 9pm</td>
<td>Free time</td>
<td>8:30-9:30pm</td>
</tr>
<tr>
<td>Bedtime</td>
<td>9pm</td>
<td>Bedtime</td>
<td>9:30pm</td>
</tr>
<tr>
<td>Lights out</td>
<td>9:30pm</td>
<td>Lights out</td>
<td>10pm</td>
</tr>
</tbody>
</table>

Health professionals speak about the need for adolescents to have 8-10 hours sleep a night. In the Boarding House we support this through the use of bedtimes and lights out.

Bedtime means that students must return to their bedrooms. They can use this time to brush teeth, wash face, get into pyjamas and read a book. This time is about relaxing and switching off from their day, as such they should not use their laptop or mobile phones.

Lights out is when students need to be in bed with their room light off- it is time to go to sleep.

If a senior student is consistently staying up late, staff will oversee very carefully the student’s study program and organisation.
Activities

There are many activities organised through the school and the Boarding House. This is to ensure that our students stay active. Exercise is very beneficial and has been shown to help the whole body cope better with stress, and helps the brain to function at its best for optimal learning. Hence, all students in year 7-11 are required to participate in at least one activity per week. They are free to choose which activity they participate in from the variety provided at school, from external providers or they could organise their own activity such as a weekly skate park session.

After school activities

During the week a variety of afterschool activities are available for students to participate in. There are activities available within the school which are organised by either boarding or teaching staff. A schedule is published at the beginning of each term. There are also a number of externally provided activities (listed below) in which students can participate. Resident students should participate in at least one activity per week.

Weekend activities

Boarding House staff organise activities each weekend for permanent Boarding students. Staff endeavour to publish a schedule of activities at the beginning of each term. Some activities are compulsory and some are optional. Some activities will also incur an additional cost. Typically an outing will happen on Saturday, for example, walk and picnic around the lake, swimming and slides at the Thredbo Aquatic Centre, a trip to the beach, shopping in Canberra, lazer tag, ten pin bowling, indoor rock climbing, go karting, paintball, mountain biking etc. Sunday is usually kept as a day of rest for students, however there are times when an activity will be available. A weekly trip to the cinema is possible on Friday night, depending on the movies available. During Term 3, weekend activities are snow based (further information below).

The following section lists activities which are normally available on a weekly or other regular basis.

Aviation

The school operates an Aviation Studies program, providing both theoretical and flying lessons. Students can qualify for their RAA Pilot Certificate, and have the opportunity with further study, to gain their Private Pilot’s Licence. A comprehensive 'SMGS Aviation Studies Information Booklet' is available from the front office or the school’s Registrar Mrs J.Herringer. The Aviation program is conducted under the Academies of Excellence. Students participating in aviation may also have opportunities to participate in flying lessons on the weekends.
Equestrian

The school operates a weekly practical equestrian program and organises an annual interschool’s event at which over 200 students from different schools compete in a number of disciplines. The Equestrian program is conducted under the Academies of Excellence. Students participating in this program also have the opportunity to participate in additional, after school group lessons. Horses can be hired for lessons, or student’s own horses may be agisted at the Jindabyne Equestrian Resort.

Please contact Mrs Sue West for more information: sue.west@smgs.nsw.edu.au

Mountain Biking

The SMGS MTB Program has been designed to give students a foundation in Downhill, Free-ride and Cross-Country Mountain Biking. The program aims to increase riding skills, improve techniques and give students the opportunity to develop a pathway to national level racing. The Mountain-biking program is conducted under the Academies of Excellence. Students participating in the program will also have the opportunity to compete in competitions on weekends with the school squad. Bike and equipment hire can be organised if necessary.

Please contact Mr Tim Bland for more information: tim.bland@smgs.nsw.edu.au

Band

Students who are musically inclined can join the school’s Band. The Band plays a pivotal role in school assemblies and special ceremonies throughout the year. Sue Sell (Faculty Head of Arts) runs the band and holds weekly after school practice.

Please contact Mrs Sue Sell for more information: sue.sell@smgs.nsw.edu.au
Art Club
Students in years 7-10 can participate in Art Club which is held weekly after school from 4-5pm. These sessions primarily focus on completing extra-curricular artworks, either individually driven or facilitated by our Art teacher, Katie Witherdin. Senior Visual Art students have the opportunity to join the group to complete class work in addition to working on self-directed projects.

Please contact Katie Witherdin for more information: katie.witherdin@smgs.nsw.edu.au

Externally provided activities
Many of our students take part in the externally provided activities. Parents should speak to the Head of Boarding initially and then book participation through the external provider. Once organised, written permission to attend must be provided to the Head of Boarding. Below is a list of some of the activities on offer in Jindabyne. For more information on any of the following please contact the Head of Boarding in the first instance.

Rugby Union
Jindabyne Bush Pigs
Jindabyne Oval (and away games)
Tuesday and Thursday 4-5pm or as advised, games held on Saturdays

Dancing
Monaro Dance Centre
Jindabyne Memorial Hall
Various days and times
www.monarodancecentre.com.au

Rogerson Ballet Academy Dance Classes
Snowy Mountains Grammar School
Monday 4-5pm
barbandtony@live.com.au
Barbara 0415 939 443

Gymnasium and Fitness Classes
High Country Fitness
Weekdays early morning before school or after school from 3:45pm-6pm
http://highcountryfitness.com.au

Karate
Cooma Karate
Monday and Wednesday 4-5pm
The Snowy Shed, Snowy Mountains Grammar School
Richard Nicholson 0417 227 040

Australian Naval Cadets
Jindabyne Navy Cadets
Saturdays 9am-1pm (term 1, 2 and 4) or
Tuesday evenings 5:30pm-9pm (term 3 only)
Jindabyne Sport and Recreation Centre
Netball

Jindabyne Netball Association
Tuesday evenings (depends on game time)
Jindabyne Sport and Recreation Centre
Contact: kelli.wilson@smgs.nsw.edu.au

Surf Life Saving

Jindabyne Yabbies
Thursday 4:45pm
Lake Jindabyne Sailing Club

Scouts

Jindabyne Scouts
Mondays 6:30-8:30pm
Scout Hall, The Barry Way
1stkosciuszkoscouts@gmail.com

Dragon Boating

Snow Dragons- Dragon Boating
Tuesday and Thursday 5:15pm-6:30pm
Lake Jindabyne Sailing Club

Swimming

Jindabyne Amateur Swimming Club
Monday and Tuesday afternoon 4pm-5pm
Jindabyne Pool, Nugget’s Crossing
Michelle Thomas 0414 880 783 michelletomas7@bigpond.com

Trampolining

Action Sport Training
Wednesday 5:30pm-6:30pm & Thursday 5:45pm to 6:45pm
Jindabyne Sport and Recreation Centre
Ursula Berchtold 0415 942 238

Snow Sports

Winter Sports Club
Saturday and Sunday during Term 3
Perisher
see website for details
Snow Sports

Snowy Mountains Grammar School is uniquely positioned to enjoy the benefits of winter in the Snowy Mountains. During Term 3 the school runs a number of Snowsports programs, including our Wednesday sports program and the Elite Snow-sports Academy.

Wednesday Program

On Wednesdays during term three, the vast majority of students participate in the school’s snow-sports training program. Boarders attend the program at Perisher, which provides the widest range of training groups for both skiers and snowboarders. Full details of the Wednesday program are available through the Head of Snow-Sports, Tim Bland tim.bland@smgs.nsw.edu.au. Please note that all Boarding students participate at Perisher and will therefore require a Perisher season pass which can be purchased through the resort. Discounted rates are available if passes are purchased before the start of the season.

Weekend Program

In addition to the Wednesday program, Boarding students may elect to participate in our weekend ski program at Perisher, either one or two days per weekend. Students should indicate their preference in advance in order to facilitate planning.

Students who have not yet achieved proficiency under the school’s licensing scheme are REQUIRED to take lessons with the resort instructors until proficiency is achieved.

Students who have achieved proficiency, are able to either take additional lessons or ski in a buddy group of similarly proficient skiers on runs within their level of proficiency.

Mr Tim Bland is the Head of Sport and should be contacted for any further information regarding the Snowsports programs, on tim.bland@smgs.nsw.edu.au, or by phone at the school on (02) 6457 1022.

A supervisor will remain in the Boarding House each weekend during Term 3 to supervise non-skiing students. However the weekend activity program during term 3 is snow focussed and there are no other weekend activity excursions during this period.

Elite Snow-Sports Academy

Boarding students who are enrolled in the Elite Snow-Sports Academy will follow their own training program on Wednesdays and on the weekends.
**Housekeeping**

**Absences**

**From the day school**

If a student requires leave from school for any reason that involves missing academic time (classes) or a compulsory activity, then parents must apply in writing to the school. Please contact The Principal via Mrs Caroline Richards at reception via email caroline.richards@smgs.nsw.edu.au

**From the boarding house**

If leave has been approved by the day school, parents must also inform the Head of Boarding. For more detailed information about weekly and weekend leave please see the section on ‘leave’.

**Alarms, Keys and Security**

The Boarding House is fitted with intruder security alarms to all external doors and the internal door between the girls and boys wings. The alarms ensure a safe and secure environment for students at night and protect the facility during holiday periods and exeat weekends.

All students are required to sign out whenever they leave the Boarding House and to sign back in on their return. It is the role of the Boarding House staff to support the safety and security of all students, therefore, when students are not in the Boarding House it is important to know where they can be located.

Security of personal belongings is important. All students are supplied with a key for their room at the beginning of the year. If the key is lost, a replacement fee will be charged at $10 per key.

Students should ensure that they lock their bedroom door every time they leave and keep their key with them. Students are personally responsible for the security of their room. No student is permitted to access another students’ room while they are not present. Students are discouraged from bringing expensive items to school.

**Banking and Pocket Money**

Students are encouraged to use an ATM system for managing their money. Parents may directly deposit money into their accounts and be able to monitor student spending. It is advisable that parents provide no more than $200 per term. In Jindabyne there is a Commonwealth and Westpac Branch, as well as ATMs where students can withdraw money from their accounts.
Parents should plan a budget with their son or daughter for each term in order to ensure that there are ample funds for both personal necessities and recreational activities. If a student finds it difficult to use their finances according to their budget, parents should deposit money throughout the term as opposed to providing one lump sum.

Students should at no time give their PIN to another student.

Students are actively discouraged from borrowing money from each other. If a student has difficulty with money for something, then he or she should speak to the Boarding House staff.

**Bicycles, Roller Blades, Skateboards and Scooters**

Students may bring their bicycle, roller blades, scooter or a skateboard to school. However there are some non-negotiable ground rules.

Parents must give written permission.

**Students must wear a helmet at all times.**

Students must not ride in a reckless or dangerous fashion.

If a student wishes to ride another students bicycle they must have consent of the student and written permission from their parents.

The school takes no responsibility for your equipment. You must lock your bike and store it in either the drying room or ski store (except for term 3) or under the girls dorm.

Students should understand that any breach of these rules will see the bike or other equipment impounded and sent home at the first opportunity.

**Borrowing**

Students should, ideally, avoid borrowing from other students whenever possible. Borrowing money is not permitted at all (see section on banking and pocket money). The Boarding House discourages a ‘borrowing culture’ as this often leads to misunderstandings. Occasionally, students borrow things from each other without having specific permission or they resurrect a former permission. This often leads to the owner of the property becoming upset as something is missing and quite often presumed stolen. If absolutely necessary, students should seek specific permission to borrow someone else’s property.

**Cars and Driving**

As students enter their senior years they may wish to bring their own vehicle to school. The following rules apply to students arriving at school in their own vehicle:

Keys of all vehicles must be surrendered to the Head of Boarding on arrival and will be kept in the office safe when the vehicle is not in use.
Vehicles may not be used during term time without written permission from the parents of the student and the Principal. In order to initiate this process, please request a permission form from the Head of Boarding.

No student is allowed to be transported in another student’s car without the written permission of their own parents, the parents of the driver and the Principal. In order to initiate this process, students should speak with the Head of Boarding.

**Church**

The Boarding House encourages boarders to explore their spirituality and practice their religion. Students are able to sign out of the house in order to attend church services. They will need parental permission and will walk to the church unless other transport has been organised prior.

**Snowy Mountains Anglican and Uniting Church**
Minister: Rev Lloyde Bennett (interim)
19 Gippsland Street, Jindabyne NSW, 2627
P: (02) 6456 2411
Sunday 10:00 am

**St Columbkille’s Catholic Church**
Parish priest: Father Peter Miller
2 Kosciusko Road, Jindabyne NSW, 2627
P: (02) 6456 2357
Sunday 8.30am

**Mountain Life Church**
Pete and Jacky Richards
PO Box 295 Jindabyne 2627
mountainlife.oasis@gmail.com
P: 0413 768 109
Sunday 10:30am
**Cleanliness**

**Bedrooms**

Students are required to keep their rooms neat and tidy. Room checks occur daily and consequences are applied if the cleanliness of the room is not acceptable, until the matter is rectified.

Once a week after school, students are required to clean their vanity, vacuum their rooms and change their sheets. This will occur daily at 5:30pm according to the following schedule:

- Monday- Boys years 7 to 10
- Tuesday- Junior girls’ wing
- Wednesday – Senior girls
- Thursday Senior boys

**Common Rooms**

Students should leave common areas in the condition in which they found them. Students must wash any crockery and cutlery they use in the common room and leave the kitchen clean and tidy. All food stuff must be cleared away.

**Laundry**

Students have access to washing machines and dryers throughout the week to do their washing. The students are responsible for washing their own clothes except for their school uniforms. School uniforms will be collected every Wednesday and laundered. It is the student’s responsibility to put their uniforms in the laundry bag each week, clearly labelled with their name.

**Personal Hygiene**

Each student has a vanity in their bedroom, they are able to wash their hands and face, and brush their teeth here. It is expected that students brush their teeth after breakfast and before bedtime.

Students must ensure they shower at least once per day. Students are able to shower at the following times:

**Weekdays**
- 6:30am – 8.00am
3:35pm - 5:30pm  
after prep - bedtime

**Weekends**  
wake up - bedtime

Students are expected to plan their time to ensure they shower daily.

**Clothing and Other Requirements**

Please see the school website for a list of required uniform. Please ensure that all items of clothing are clearly labelled with student name. In addition to the school uniform, students will need the following items.

<table>
<thead>
<tr>
<th>Snow sports (weekend program)</th>
<th>Clothing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Snow jacket (school jacket can be worn but are not compulsory on the weekend)</td>
<td>Casual clothing (warm and cold weather)</td>
</tr>
<tr>
<td>Snow pants</td>
<td>Smart casual (e.g. collared shirt or nice dress)</td>
</tr>
<tr>
<td>Thermals</td>
<td>Swimmers</td>
</tr>
<tr>
<td>Gloves</td>
<td>Warm jacket</td>
</tr>
<tr>
<td>Goggles</td>
<td>Pyjamas and slippers/ugg boots</td>
</tr>
<tr>
<td>Helmet</td>
<td>Underwear and socks</td>
</tr>
<tr>
<td>Skis and stocks/snowboard</td>
<td>Bathroom robe (for travelling to and from showers)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Toiletries</th>
<th>Linen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deodorant <em>(no aerosols)</em></td>
<td>1 doona and cover</td>
</tr>
<tr>
<td>Shampoo/conditioner</td>
<td>1 pillow and 2 cases</td>
</tr>
<tr>
<td>Soap/body wash/face wash</td>
<td>2 pairs of single bed sheets</td>
</tr>
<tr>
<td>Moisturising cream</td>
<td>2 bath towels and 1 swimming towel</td>
</tr>
<tr>
<td>Toothbrush and tooth paste</td>
<td>2 mesh wash bags</td>
</tr>
<tr>
<td>1 shower basket to hold toiletries</td>
<td>Laundry basket or bag</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electrical items <em>(optional)</em></th>
<th>Miscellaneous <em>(optional)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>All items will be tested and tagged, with the costs charged to the students account.</em></td>
<td>Coffee mug</td>
</tr>
<tr>
<td>Powerboard</td>
<td>Torch</td>
</tr>
<tr>
<td>Mobile phone</td>
<td>Umbrella</td>
</tr>
<tr>
<td></td>
<td>Clothes hangers</td>
</tr>
</tbody>
</table>
Both male and female students are expected to dress modestly, demonstrating respect for themselves and maintaining high community standards. Staff will direct students if necessary about acceptable dress. At all times, boys must ensure they are wearing a shirt, and girls must ensure that they are not wearing any outfit that is revealing (e.g. short skirt/shorts or midriff tops). If a student’s attire is deemed inappropriate by the staff member on duty, they will be asked to change.

**Computers and Agreement of Acceptable Use**

Boarding students are required to bring their own laptop for school use and for personal use in the boarding house.

As part of the SMGS BYODT program, all students and parents must sign and abide by the ‘Agreement of Acceptable Use’. This outlines the appropriate use of computers and the school internet.

If students are using their laptop in an inappropriate manner it will confiscated for a period of time or at certain times of the day.

**Emergency Procedures**

At the beginning of the year emergency procedures will be reviewed with all students and are also be reviewed with new students if they arrive during the year. Practice evacuations and lock downs occur during the year at different times of the day to ensure students are prepared for an emergency. Emergency procedures cover include fire alarm, lock down, medical emergency and extreme weather. The following summarises the action to be taken in each of these scenarios.

**Fire alarm**

In the event of a fire alarm, the Boarding House is evacuated. Students are drilled to leave immediately by the nearest available safe exit and move briskly and safely to the assembly area in the Junior School. Each room has a map of all exits and the assembly point.
Lock down

In a lock down, the perceived threat is external to the buildings, such as a disturbance on the school grounds where the safety of the students is threatened. In a lock down drill, students remain indoors, and windows and doors are secured. A lock down can only be ended by a senior member of staff.

Medical emergency

Students are required to contact staff immediately if they have witnessed or know of a medical emergency. Staff will then decide on the course of action which may include arranging an ambulance.

Extreme weather

In the case of extreme weather, all students are required to remain in the house and follow the instructions of the boarding staff.

Enrolment

Only students enrolling between year 7 and year 12 are accepted as boarders. Students can be enrolled as a weekly or full-time boarder.

To apply for enrolment the application form (see website) must be completed and forwarded to the school along with the application fee. Prior to enrolment there will be an interview for parents and student. At this interview information will be sought which will assist the school in the educational and developmental management of the students. For more information contact The Registrar - Mrs Joan Herringer.

In addition to full-time boarding, a parent may apply to the Head of Boarding and enrol his/her child as a “Casual Boarder”. A Casual Boarder is an existing day student whose moves into the Boarding House for a specific period of less than one term. Casual boarding typically occurs if parents are called away or to enable the student to participate in School programs which occur outside normal School hours. Casual boarding can only be offered if there is an available room in the boarding house.

Withdrawal

Notice of Withdrawal of a student shall be provided in writing to the Principal and notice must be given in accordance with the Enrolment Agreement. At time of writing, notice is at least twelve (12) weeks or a Term, whichever is greater, prior to the date from which the student shall be withdrawn from SMGS (“the date”). If notice of withdrawal is not given in accordance with this clause, then one quarter (1/4) of the student’s total Fees for the year in which the date falls shall be payable in lieu.
**Fire Safety**
Matches, lighters, candles, oil burners and incense are all banned from the Boarding House due to the safety issues they present.

**Insurance**
The school does not provide insurance for the boarders’ personal belongings. Insurance of personal belongings is the responsibility of the parent. The school cannot accept responsibility for money or valuables left in the Boarding House.

**Laundry and Sewing**
School uniforms will be collected every Wednesday and laundered for the students. They are responsible for putting their uniforms in the laundry bag each week.

Students are responsible for washing their own clothes in the laundry provided. Students should have two mesh wash bags, one for socks and one for underwear. This is to ensure that they do not get lost and also as boys and girls share the laundry, it provides some privacy for students.

It is vital that students label all of their belongings.

Students will be responsible for washing their own sheets.

An iron and ironing board is available to students.

A clothesline is also available but students will need to supply their own pegs.

It is important that students learn how to sew buttons and hems and as such a sewing kit is provided for student use. Staff are available to assist students if they are unsure.

**Leave**
It is important for boarders to be given the opportunity to interact with the wider community. Going on leave with friends or family other than their own is often a rewarding experience for students and it is important for students to develop relationships with people within the local community.

Students apply for leave directly to the Head of Boarding. Parents are required to consent to leave which the Head of Boarding considers to be beyond the simple example of 'Town Leave'. Email is the best method of communication; alternatively, phone contact can be made with the Head of Boarding to authorise leave. Students will also complete a form to indicate their intention to go on leave.

It is strongly recommended that parents make contact with host families and to discuss the arrangements for leave. While your child may find this rather intrusive, it is important that you are comfortable with the arrangements in place and it provides you with an adult emergency contact should you need
to reach your child while they are in the care of the host.

Parents are free to visit their children at any time, provided it does not clash with a school function or study. Likewise, they are welcome to take their children out on any day or overnight or for weekend leave. Courtesy and good management suggest that the boarding staff should be informed of this beforehand. A call or email to the Head of Boarding is appreciated. Parents should be aware of bedtimes for students, and late visits should be avoided. Movement after hours in the house is unsettling.

Parents and students must be aware that permission to leave the School with anyone other than the student’s parents is something that the Head of Boarding reserves an absolute right to approve to or decline. The Head of Boarding is responsible at law, through the Principal, for student welfare. Whilst we do not anticipate any difficulty with this, there may arise a situation whereby the Head of Boarding declines permission for a student to leave the School with someone other than his or her parents, despite permission from the student’s parents. Often, the School is in a good position to determine the appropriateness of leave, particularly when local.

The Head of Boarding is responsible for the student unless they are specifically with their parents or when parents have assigned their responsibility to other parents or family members, and will always require complete details of where the student is, how they are getting there and getting back, and what activities the student may be involved in (or exposed to) whilst absent from school.

There are no set rules about how much leave a student may have. There are variables that alter circumstances in different cases, and the discretion of the Head of Boarding is the deciding factor.

With leave, as with everything else, we need to trust students, and they need to maintain that trust.

**Signing out**

It is important for us to know where a student is when they are in our care. In the Boarding House there is a sign-in and sign-out procedure in place. This requires students to indicate when they are leaving, where they are going and when they intend to return.

It is important for parents and students to know that the School holds a duty of care for students when they are not in the care of their parents. This means that while a student may be off campus or with their friends, they are still accountable to the School through the Head of Boarding.

Students must sign out anytime they leave the school campus for any reason, as well as when they remain on campus and are visiting the following areas without boarding staff:

- Multipurpose court (MPC)
- School oval
- Library
**Medical Procedures**

The school has a positive relationship with the NSW Ambulance Service, the local medical practitioners and the nearby Cooma Health Service and Hospital. Students are afforded a high level of health care while boarding at the school.

All Boarding House staff have a first aid qualification. They are able to treat minor illness or injuries in accordance with their training. If a student is unwell or injured they should inform a staff member. A decision will be made about the required treatment in consultation with the student (and parent if necessary).

Parents should be aware of diagnosing over the telephone. If your child has a headache or some other problem, do not advise them to take something for it. Refer your child to the staff on duty who will discuss the issue with the student and decide upon the course of action. If you have concerns about your child being ill, please contact the staff on duty via the Boarding House phone.

**Unwell students**

If a student is unwell in the morning, they will need to let the staff on duty know. An assessment will be conducted and the appropriate response made. This may include:

- The student may spend a day or part of the day resting in sickbay.
- An appointment may be made to see a doctor.
- If the student has a condition that will require several days of bed rest, or which might prove contagious or infectious in a community living situation, then arrangements will generally be made for the student to go home.

If a student is unwell during the school day, they should let their teacher know and ask to go to sickbay.

If a student is unwell at any other time, including during the night, they should contact the staff on duty.

**Non-prescription and ‘over the counter’ medication**

Students are not permitted to store and/or dispense their own non-prescription medication. It is important that all students hand in any medication that they may need throughout the term. This is so that staff can monitor a boarders’ condition and ensure that the right medication and dose is given. However, there are instances where this does not pose a problem and with the direct knowledge and consent of the Head of Boarding, this may be allowed.
The Boarding House has a small supply of over the counter medication that can be given to ill students. However, it is best if parents supply their preferred medication labelled in a plastic zip-lock bag, accompanied by a permission note for it to be dispensed. This will be locked in the Boarding House office and dispensed by staff when required.

The following is a suggestion of medication that parents could provide:

- Paracetamol or Ibuprofen
- Cold and flu tablets
- Cough medicine
- Stomach medication (e.g. Buscopan, Imodium)
- Antihistamines (if required)

**Prescription Medication**

All prescription medications must be stored and dispensed by Boarding House staff. This medication must be accompanied by a letter/email, which explains all long-term medication being taken and the details about the administration of the medication. If details about dosage should change, parents need to contact staff and send a letter/email confirming this.

Medication will be dispensed at 8am and 9pm every day, unless organised otherwise. Students are responsible for reporting to the office at these times to receive their medication.

**Medical appointments**

At times students may require a medical appointment with a doctor, dentist, psychologist, physiotherapist etc. These appointments may be organised through the Boarding House staff or parents may organise these, in which case parents must inform staff. For younger students, the School Registrar or a Boarding House staff member will accompany them to the appointment. The staff member who accompanies this student will provide feedback to the parent.

Students over 16 years of age are legally able to see a medical professional without an adult present. These students will be able to make their own decision about the attendance of an adult at their appointment. These students will have the responsibility to provide feedback to their parents.

**Part-Time Jobs**

Boarding students in year 10, 11 and 12 are able to seek part-time jobs if they have their parent’s written permission. Students must be able to make their own way to work and transport arrangements must be approved by parents and the Head of Boarding.
The Head of Boarding will also consider the time commitment and study impact before permitting part-time work. If prep will be missed due to work, boarders must agree how this time will be made up in consultation with Boarding staff. If the boarder appears to be struggling to balance work and study commitments then they may be required to cease the employment.

**Prep and Academic Support**

Prep is held Monday to Thursday each week at the following times and locations:

<table>
<thead>
<tr>
<th>Years 7 and 8</th>
<th>Dining Room</th>
<th>6:30pm to 8:30pm</th>
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</thead>
<tbody>
<tr>
<td>Years 9 and 10</td>
<td>Dining Room</td>
<td>6:30pm to 8:30pm</td>
</tr>
<tr>
<td>Years 11 and 12</td>
<td>Bedrooms or J Block</td>
<td>6:30pm to 9pm</td>
</tr>
</tbody>
</table>

During this time students are expected to complete all relevant external learning tasks (RELTs), assessments and revision. It is the student’s responsibility to record all RELTs and assessments on the schools learning management system (CANVAS). Staff on duty will check CANVAS during prep to ensure that students are completing all required work.

These sessions are completed in silence, as it is a time for individual work. Students must ensure that they are not distracting other students and focus their time on their own work. If students have group work or music practice they will need to seek permission from the staff on duty and it will be granted depending on their prep efforts.

**Bright Sparks**

Bright Sparks occurs after school from 4.00pm – 6.00pm on Tuesday and Thursday and is supervised by a member of the Senior school staff and available to all students. Students should bring their own work (eg RELTs or assignment tasks) to complete and can ask the staff for assistance if needed.

**Access to Printers**

Boarding students have access to black and white printing in the boarding house and library at no charge.

Colour printing is available to students at a charge of 10c per sheet, which will be charged to the students account. Students will need to save their work on a USB and a member of the office staff will print it for them. Students should request colour printing at least 24 hours before an assignment is due to be handed in to ensure they receive their copies in time.

**Theft**

Boarding houses need to be an environment where students feel safe. They should feel secure about their own wellbeing and their possessions. Although very rare, when it does occur stealing erodes trust within a boarding house very rapidly and destroys cohesiveness. All incidents of theft should be reported to the Head of Boarding.
All students in boarding need to ensure that they take very good care of their personal belongings and do not allow themselves to become victims through neglect.

**Visitors**

Visitors such as parents, relatives and friends are, of course, welcome to visit the Boarding House. However there are a few requirements:

- The visitor must be introduced to the staff member on duty upon arrival and sign in.
- The visitor must see the staff member on duty immediately prior to departure and sign out.
- Visitors must respect the female-only and male-only areas of the house.
- Friends of the opposite sex are not allowed to enter student bedrooms.

The School, through its staff members, reserves the right to refuse entry to visitors if it considers (for any reason) the visit to be unacceptable. Dress, bad language, etc. may well be grounds for such action.
Pastoral Matters

Behaviour Guidelines
The Behaviour Guidelines exist to ensure that the comfort, rights and safety of all members of the boarding community are protected. In the Boarding House the establishment of an atmosphere of trust and respect is essential. This enables staff and boarders to live together harmoniously.

While a member of the boarding community, students are expected to abide by the Behaviour Guidelines. If a student does not follow the Guidelines, then consequences are given. Consequences can include picking up rubbish, having technology confiscated, early to bed or being gated.

Birthdays
Birthdays are an important celebration in an adolescent’s life. At the beginning of the year, students will create a birthday calendar. When it is a boarder’s birthday during term time, the house will acknowledge this after prep time with a whole house celebration and a birthday cake. If parents wish something special to be organised they should contact staff, who will be able to accommodate reasonable requests.

Boarding Captains
Each year one or two students in year 12 are elected to be the Boarding Captains. The Boarding Captains are leaders in the house, a bridge between students and staff. Younger students should feel comfortable approaching the Boarding Captains to discuss any issues or concerns they have. The Boarding Captains are also responsible for heading the Boarder Representative Council.

Boarder Representative Council
Every year, one or two students in each year group is elected to the Boarder Representative Council. The council is chaired by the Boarding House Captain and meets weekly. The aim of the council is to offer the students a voice in matters affecting Boarding House life and generate ideas and activities and events for boarders.

Boarders Pastoral Day
Twice a year a Boarders Pastoral Day is run. On this day all boarders participate in activities that are designed to open dialogue on any unresolved issues in the Boarding House and aim to foster a sense of community. Attendance at this important session is compulsory for all Boarders.

Breaches of Trust
The Boarding House staff strive to develop a relationship based on courtesy, mutual trust and open communication with the students in their care. Duty of care, cooperation and consideration are three important aspects which must influence the attitudes and actions of staff and students who are members of the boarding community.

There are three important rules in the Boarding House that must never be breached:

- Students must always inform the Boarding House staff of their whereabouts at all times. Students must never leave the school grounds without permission from staff.
- The use and/or possession of non-prescription drugs, illicit substances, alcohol or tobacco are major infringements that will not be tolerated.
- Bullying and harassment will not be tolerated (see section on bullying).

Discipline in the Boarding House is based on care, concern and mutual responsibility. A student who is continually unable to meet the behaviour guidelines of the Boarding House, or who breaches the three important rules, which would break the trust between the staff and student, may be removed from the Boarding House, on either a temporary or permanent basis. Additionally, a serious breach of trust may result in the termination of a students’ enrolment after a single occasion.

Equally important is the process of reconciliation and the restoration of good relations. When problems of misconduct have been worked through and an appropriate consequence provided, every attempt is made to assist students to carry on their lives in the Boarding House in a climate of trust.

**Bullying**

Bullying, in any form whether it is physical, verbal or psychological, will not be tolerated and will be dealt with appropriately. In the house every student has the right to be free from intimidation and should feel happy, safe and secure. It is expected that all members of the school- staff, students and parents- work together to ensure that bullying does not happen. The schools policy on bullying is available in the school diary, which is given to every student.

There is sometimes a mistaken view that students should not speak up about bullying. This is not the case. In fact, every student has the responsibility to report acts of bullying immediately to staff.

If there are any issues that parents are concerned about, please contact the Boarding House staff.
**Code of Behaviour**

The code of behaviour is based on a set of rights and related responsibilities. To ensure that students understand their rights and responsibilities, the school teaches the necessary knowledge, skills and abilities as a primary prevention strategy.

All students have the right to:

- be treated with kindness and courtesy
- express feelings and opinions assertively
- work and play in an atmosphere of harmony and co-operation
- feel secure and to be safe in a caring and supportive environment
- expect that school rules are fair, consistently implemented and respect the rights of all involved
- be valued for their individuality, including that of race, gender, cultural, physical or intellectual diversity
- learn in a supportive atmosphere

The following responsibilities support these rights:

- treat others with courtesy, kindness and respect
- listen to others with mutual respect
- maintain a safe and secure school environment
- model and support school rules
- develop responsibility for their own actions
- value others for their individual differences
- work to achieve personal best whilst allowing others to do the same.
Counselling and Support Services
The school counsellor, Mrs Cathy Kroenert, is available to speak with students and their parents. Students are also able to seek counselling outside of the school–they should speak with Mrs Kroenert or one of the Boarding House staff who will be able to help organise this.

In addition the school counsellor, boarding students are supported through a variety of School programs and resources. These include

- The School student welfare system including, particularly, its system of Tutor Groups which exist from Year 7 to Year 12.
- The SMGS Mentor System also provides academic and, quite frequently, emotional support for students in year 12.
- Access to community resources, including medical and counselling resources, as required.

Duties
Boarding students are required to complete duties each week. Duties include things such as collecting sheets, cleaning common rooms and boarding areas, cleaning the dining hall and collecting mail. Duties are not arduous and will not take up too much of the student’s time; they are in place to ensure that everyone contributes to the house and develops a community focus in addition to individual independence.

Gating
A gating is a consequence for misbehaviour. When gated a boarder’s movements are restricted. There are a few different levels of gating and these are given dependent on the student and the behaviour.

- Gating - Students are restricted to the school grounds. They are not allowed to participate in social activities, have visitors or have leave. Students may also be required to complete additional duties e.g. cleaning common rooms or boarding areas.
- Monitored Gating - Same as the general gating with the addition of a gating sheet. Students will be required to check in with staff every half hour or hour (depending on the behaviour).
- Uniform Gating - Same as the general gating with the addition that students must be in full school uniform for the entirety of the gating (this includes blazers). This may be used in conjunction with a gating sheet.

Homesickness
The Boarding House can never replace home or the presence of the family unit, and it can take students time to adjust to their new living arrangements. Homesickness is a normal reaction and students need to understand that they may feel this. Parents must be supportive and understanding but at the same time firm. Parents should avoid excessive contact with their child as this can often exacerbate the homesickness. Parents should assure their child
that these feelings will pass and encourage them to be involved in the community. If parents are worried about how their son or daughter is settling in they should contact the house staff.

**Morning Study**

Morning study is a consequence for academic misconduct - this can include late to prep, misbehaving during prep, not handing in assessments etc. If a boarder is given a morning study they are to be at the Boarding House office at 7am dressed in full school uniform with study material.

If late to morning study the boarder will be given an extra morning study the following morning. If the boarder does not show up at all for morning study, they will be gated that afternoon and given another morning study the following day.

**Search of Personal Areas**

Boarding staff have a duty to investigate if they suspect that a boarding student may have an inappropriate, illegal or dangerous items in their possession. If a search of school property, such as rooms or lockers is indicated, and the student is in the house, the student will be present while their room or locker is searched. If the student is absent, a search may be conducted in their absence with at least two staff members present.

If a search of a personal item such as a bag is indicated, this search will occur in the presence of the student with student or parent permission.

**Relationships**

Girl/boy friendships may develop in the boarding environment. This can potentially be healthy and rewarding. However, we also are very much aware of some issues that can make such relationships inappropriate. Our responses to such situations are guided both by the School’s ethos and by our understanding of what is appropriate for young people still at school.

In particular, we are alert to:

- Age-inappropriate relationships
- Excessive displays of affection
- The degree of exclusivity – whether the couple have other friends, and spend an appropriate amount of time with their other friends
- Furtive behaviour – being alone in areas which are out of bounds, or where supervision is made difficult
- Relationships which become too intense and begin to colour every facet of the child’s life – and compromise routines and work commitments
- Inappropriate weekend leave arrangements, where the School may need to discuss potential issues with the parents concerned.

We recognise that the individual students concerned may not always see the adult point of view in these matters, and they may regard our vigilance as being interfering or excessively zealous. Nonetheless, we have a responsibility to you as parents; to the children concerned; to other younger students
who may regard the relationship as a model for their own experiments; and to the tone of the School in general. Young people in exclusive relationships sometimes fail to realise that they are making others in the community uncomfortable.

We would hope that your sons and daughters will advise you if they have formed a friendship with another student. If we feel that the attachment is a strong one, then we may advise you of it ourselves.

The School reserves the absolute right to judge the appropriateness of any relationship carried on within the School, as well as any actions or activities that result from such a relationship. The School will measure its response alongside its ethos, as well as its professional judgement about the appropriateness of such relationships or actions for young people in a co-educational boarding setting.

Please note that for all students on all occasions it is not appropriate and not tolerated for any student to be in the personal room of a member of the opposite sex.
Facilities

Bedrooms

In the SMGS Boarding House, every student has their own private room. Each room typically contains the following:

- Single bed, mattress and mattress cover
- Large wardrobe with hanging and shelf space & upper storage for bags, etc.
- Desk with integral lighting
- WiFi Access for study and personal use
- Ergonomic chair for study
- Individual heater
- Operable window with integral security screen
- Sink and cupboard for toiletries
- Vanity unit or mirror
- Reading light over bed
- Block out roller blind

All the bedrooms are modern and a majority were renovated in 2016.

All students are required to keep their rooms neat and tidy at all times (see section on Cleanliness).

Student belongings need to fit into the available space. This means that students may need to carefully consider what they bring to school.

We encourage students to decorate their rooms. Students are able to hang posters and photos using Blu-tac, not sticky tape. Students should not hang an excessive amount of posters on walls, and they must be appropriate. If boarding staff deem the decoration of a bedroom excessive or inappropriate, the student will be required to adjust it.

In order to maintain the integrity of the Boarding House:

- The girls’ dorm and wing are only for female students, no male student is to enter this area under any circumstance.
- The boys’ wing is only for male students, and as such no female student is to enter this area.
Male and female students are permitted to spend time together in the common areas of the Boarding House, including the common rooms and dining area.

At no point is it ever acceptable for a student to enter the bedroom room of another student of the opposite sex. It is also important that students respect female and male only areas.

Any breach of this expectation is considered serious and will result in disciplinary action.

**Bathrooms**

There are 4 bathrooms in the Boarding House, three for female students, and one larger bathroom for male students. These are well equipped with individual showers and toilets and communal washbasins. Students also have their own wash basin in their room. Staff have separate bathroom facilities.

**Common Rooms**

The Boarding House has 2 common rooms, one with a fully equipped kitchen. Both common rooms have a TV and DVD player. The lower common room also has a pool table. All boarders are able to access these rooms. Boarders can use these during the following times:

- **Weekdays** 3:35pm - 6.00pm and 8:30pm - bedtime
- **Weekends** wake up - bedtime

Students are responsible for tidying up after themselves at all times. When using the kitchen, students must rinse their cutlery and crockery and place it in the dishwasher. Students are expected to work together at ensuring these areas are left clean and presentable after use. Students are able to access the kitchen up until bedtime each night where they have access to a fridge, kettle and microwave as well as an oven and stove that is available for controlled use in consultation with the boarding duty supervisor.

**Television and Gaming Consoles**

Televisions are provided in both common rooms as well HDMI cables, the lower common room has an X Box game, students provide their own games – the school will take no responsibility for any loss or damage to personal games. Living in a community requires that students’ negotiate with one another about what television shows to watch or who gets to play the game next. These are important life skills for students to develop. No televisions, X Box games or similar are permitted as personal items in boarders individual rooms.

**Damage**
Any damage to the Boarding facilities or their surrounds should be reported to staff immediately. This will be logged on the maintenance register and fixed as soon as possible. **Any student who damages school or personal property will be financially responsible for the cost of its repair or replacement by the school.**

**Dining Room and Meals**

All meals are provided for students by our in-house caterers, Rokits Edibles. Because of WHS constraints, students are not allowed to enter the working parts of the kitchen and must remain in the servery and dining areas. Students are asked not to remove crockery or cutlery from the dining room.
### Sample weekly menu

**Term 3, Week 1**

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
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<tbody>
<tr>
<td><strong>BREAKFAST</strong></td>
<td>Choice of Cereals, Full + light Milk, Yoghurts, Juice, Tea, Coffee, Breads, Butter, Honey, Jam, Vegemite, Toast &amp; Fresh Fruit</td>
<td>Choice of Cereals, Full + light Milk, Yoghurts, Juice, Tea, Coffee, Breads, Butter, Honey, Jam, Vegemite, Toast &amp; Fresh Fruit</td>
<td>Choice of Cereals, Full + light Milk, Yoghurts, Juice, Tea, Coffee, Breads, Butter, Honey, Jam, Vegemite, Toast &amp; Fresh Fruit</td>
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<td></td>
<td>Continental breakfast</td>
<td>Continental breakfast</td>
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<tr>
<td></td>
<td>Fruit platter</td>
<td>Fruit platter</td>
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<tr>
<td>MORNING TEA</td>
<td>Banana cake</td>
<td>Mini Muffins</td>
<td>Hot Breaky</td>
<td>Continental breakfast</td>
<td>Mud Cake</td>
<td>Carrot Cake</td>
<td>Mini hot dogs</td>
</tr>
<tr>
<td></td>
<td>Party pies</td>
<td>Mini Bacon + Egg Rolls</td>
<td>Packed lunch</td>
<td>Continental breakfast</td>
<td>Sausage rolls</td>
<td>Mini hot dogs</td>
<td>Mini hot dogs</td>
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<tr>
<td></td>
<td>A selection of sao's, saladas, cruskits and breads with cheese, spreads and fruit</td>
<td>A selection of sao's, saladas, cruskits and breads with cheese, spreads and fruit</td>
<td>A selection of sao's, saladas, cruskits and breads with cheese, spreads and fruit</td>
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<td>A selection of sao's, saladas, cruskits and breads with cheese, spreads and fruit</td>
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<tr>
<td>LUNCH</td>
<td>Hot roast beef rolls with gravy</td>
<td>Tacos Burritos</td>
<td>MYO salad's and sambo's with packed lunch options</td>
<td>Garlic steak sandwiches</td>
<td>Tuna pasta bake</td>
<td>MYO salad's and sambo's with packed lunch options</td>
<td>MYO salad's and sambo's with packed lunch options</td>
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<tr>
<td>AFTERNOON TEA</td>
<td>Cheese + Biscuits</td>
<td>Fruit salad</td>
<td>Muffins</td>
<td>Cookies</td>
<td>No Afternoon tea</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DINNER</td>
<td>Roast Lamb</td>
<td>Chicken Kiev</td>
<td>Pasta night</td>
<td>Chicken cacciatore with rice</td>
<td>Wings and Wedges</td>
<td>BBQ Night</td>
<td>Osso Bucco</td>
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<tr>
<td>VEGETARIAN</td>
<td>Eggplant parmigiana</td>
<td>Stuffed Capsicums</td>
<td>Vege lasagne</td>
<td>Ratatouile</td>
<td>Vege patties</td>
<td>Pizza night</td>
<td>Vegetable pasties</td>
</tr>
<tr>
<td>VEGETABLES</td>
<td>Roast vegetables</td>
<td>Mash Buttered corn</td>
<td>Fresh steamed vegetables</td>
<td>Zuchinni and smashed chats</td>
<td>Salads</td>
<td>Salads</td>
<td>Rice</td>
</tr>
<tr>
<td>DESERT</td>
<td>Chocolate Mousse</td>
<td>Fruit and Vanilla custard</td>
<td>Sticky date pudding with butterscotch sauce</td>
<td>Caramel mousse and icecream</td>
<td>Pavlova, cream and strawberries</td>
<td>Lemon meringue pie with cream</td>
<td>Jelly and fruit</td>
</tr>
</tbody>
</table>
Rokits Edibles works with boarding staff and students to develop a nutritionally balanced menu. Students are encouraged to let staff know what they like and don’t like in a polite and appropriate manner. While staff take all comments into consideration, students need to understand that it is impossible to cater for the individual tastes of every student.

Students with specific dietary requirements should discuss this with the Head of Boarding at the earliest possible opportunity to ensure that appropriate meals can be arranged.

Some students have made the choice to be vegetarian. Students and parents are encouraged to discuss this option thoroughly. Quite often vegetarian diets are high in fibre, which means that they are filling but may not necessarily deliver sufficient kilojoules or a variety of nutrients. Adolescents need to ensure that their protein and iron intake is adequate to support their development, which can be difficult on a vegetarian diet. If a student decides to be vegetarian they will need to carefully plan their diet with their parents. The school is able to provide a vegetarian option, however this will probably need to be supplemented by additional food to ensure that the student is receiving adequate nutrition.

Just like at home, snacks may be supplemented if a student wishes. Fruit is available for students to snack on at all times. Unnecessarily high portions of snack food should be avoided in order to maintain a healthy appetite and ensure a well-balanced and nutritional approach to meals. If a student eats a snack while signed out to town they are still expected to eat dinner.

**Electrical Goods**

All electrical goods that students bring must be tested and tagged once every two years, as required by law. This procedure happens at the beginning of each term for new items and will be charged to the student account at a cost of $5 per item.

<table>
<thead>
<tr>
<th>The following items are not permitted:</th>
<th>The following items are permitted:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kettle</td>
<td>Laptop/desktop</td>
</tr>
<tr>
<td>Blender</td>
<td>Mobile phone</td>
</tr>
<tr>
<td>Microwave</td>
<td>Tablets, mp3 players</td>
</tr>
<tr>
<td>Or any other kitchen appliances</td>
<td>Clock</td>
</tr>
<tr>
<td>Heaters</td>
<td>Personal fan</td>
</tr>
<tr>
<td></td>
<td>Fridge*</td>
</tr>
</tbody>
</table>

*Fridges are allowed, however a fee will be charged to cover the additional electricity used. This fee is $25 per term and will be charged regardless of how long the fridge is in the house. For example if a student brings a fridge in week 5 of a term, they will still be charged $25.

Any electrical equipment brought into the Boarding House is the responsibility of the owner.
**Kitchen**
Students have access to a kitchen that has a microwave, kettle and fridge. Students must label their items if leaving them in the fridge. All cutlery and crockery needs to be washed and put into the dishwasher once a student has used it. There is an oven and stove top facility that is available for limited use – this is not available to prepare foods to substitute the provided boarding meals.

**Grounds**
Boarding students have access to the general school grounds including the oval and the multi-purpose court for ball games and activities. There are barbecue facilities for the boarding house and access to school buildings for attendance at clubs, prep, etc.

**Mobile Phones**
Mobile phones are an important means of communication. All students are required to provide their mobile phone numbers to the Boarding House. This is important so that staff can contact students when necessary e.g. a student is late signing in.

However, mobile phones can also be problematic for adolescents. At times situations arise when a boarder may use their mobile phone in an inappropriate manner, in these cases staff will investigate the issue and if necessary the mobile phone will be confiscated. If a student is reported to be using their mobile phone inappropriately during school they will be required to hand their phone in before they leave for school each morning. They will be able to collect it when they return to the house in the afternoon.

**Movies and Games**
In the house students need to be aware of movie and game ratings, especially when students are watching a movie or playing a game in a common room with younger students present. Students may not show an item on a common room screen which is not age appropriate for those watching.

**G – General.** For general viewing. The content is very mild

**PG – Parental guidance recommended.** These contain material that a parent might need to explain to younger children. The content is mild.

**M – Recommended for mature audiences.** These contain material that requires a mature perspective. The content is moderate.

Boarding students in years 7 and 8 may not watch an M-rated movie without the permission in writing of their parents/guardians.

**MA 15+ Mature Accompanied.** Material contains strong content and is legally restricted to persons 15 years and over. Those under the age of 15 must be accompanied by an parent or guardian. The content has a strong impact.

Boarding students under 15 years of age cannot watch/attend an MA movie unless there is a staff member present with them throughout the movie and they have their parents’ permission.
**R – 18+ Restricted.** Restricted to adults 18 years and over. The R category is legally restricted to adults. The content is High Impact. R18+ materials are not allowed in the Boarding House.

**Music**

Students are encouraged to bring iPods & MP3 players with headphones to the house. Large sound systems that have the potential to interfere with the peace and quiet of other students are strongly discouraged. If a system generates too much noise and/or is used inappropriately, it will be removed by the Head of Boarding.

**Conclusion**

The Boarding House is a unique place where students are able to grow as individuals whilst being supported in a caring community. The Boarding House staff look forward to working with our boarders and their families to develop positive and strong relationships.