

	 <b>Courage</b>	 <b>Authenticity</b>	 <b>Respect</b>	 <b>Empathy</b>
Learning Spaces	I explore new opportunities I am resilient I ask for help	I actively participate I make genuine efforts I celebrate all success I am prepared for class	I actively listen I follow instructions I use appropriate tone, language and volume I have manners, e.g. <i>hello, please, thank you, excuse me</i>	I accept everyone is unique I value the learning of others I accept all students have the right to contribute
Transitions	I engage with others positively I actively care for my environment	I wear my uniform with pride I am kind to others I welcome and acknowledge visitors	I arrive on time and wait patiently I keep noise to a minimum I use appropriate language I am considerate of the personal space of others	I stop and assist someone if they need it I am aware of, and care for younger students
Playground	I am an upstander not a bystander I stop and assist others I use the oval, designated areas and equipment correctly	I listen to others I tell the truth I speak politely and use appropriate language and tone	I wear a SMGS hat I keep all areas clean and tidy I respect and follow the rules when playing games	I remind others to be inclusive I invite others to join in games and conversations I am considerate of the impact of my actions and words
Devices (Technology)	I make good choices online I report concerning behaviour I stand up against cyber bullying	I work in class with windows and tabs that relate to my learning I use the school network appropriately	I am cyber safe I ask for permission before taking photos or videos I take care of technology I put my devices away when asked	I help others to problem-solve technology concerns I am kind when interacting with others using technology
Bathrooms (Changerooms)	I remind others of bathroom expectations I report any problems with bathroom facilities	I use the appropriate school bathrooms I help to keep the bathroom clean and tidy I use the bathroom for its given purpose only I continue to act the right way even when unsupervised	I use devices outside the bathroom I use the bathrooms in allocated breaks I use soap and paper towels carefully	I appreciate others' need for privacy I 'check in' with others and seek assistance from staff if needed
Travel (Community)	I ask others to behave I report any maintenance issues with the bus I report any student concerns	I stay seated with my seatbelt on I behave in an appropriate way I keep the bus clean and tidy I thank the driver and staff	I wait patiently and listen for instructions I line up without pushing to get on or off transport I take my rubbish with me I speak politely and use manners to all members of the community	I support others when travelling I appreciate that my actions are a reflection of our school community I let younger students get on and off the bus